From the Periodicals Director

ON BEHALF OF THE PRESIDENT OF PRO-ED, Dr. Donald Hammill, and the Board of Directors, I would like to introduce readers to the new editor of Remedial and Special Education, Dr. Edward Polloway, who begins his tenure with this issue.

Dr. Polloway is particularly qualified for his new position, having extensive experience as a direct service provider, teacher trainer, and scholar. He has been a classroom teacher for 4 years for children with and without disabilities. Dr. Polloway earned his doctorate from the University of Virginia in the Department of Special Education. He currently holds the rank of professor in education and human development and the position of dean for institutional advancement at Lynchburg College in Lynchburg, Virginia. Dr. Polloway has published extensively on topics related to special and remedial education, including more than 80 journal articles and many books and book chapters. He has also presented numerous papers in the United States and Canada. Many of you will be familiar with his work from the articles he has published in RASE. Although space constraints allow only a partial listing of Dr. Polloway’s accomplishments, it is clear that he is highly qualified for the role of editor of this journal. The PRO-ED staff involved with RASE are pleased that he agreed to accept the position.

In his editorial, which follows, Dr. Polloway shares his goals for the journal’s future content and direction. You can be assured that he is committed to maintaining the quality that has characterized RASE under its two previous editors, Dr. Lorna Idol and Dr. James Kauffman. I am confident that you will continue to find the articles in RASE to be enlightening and of value in your work in remedial and special education. We at PRO-ED warmly welcome Dr. Polloway to his new position. I look forward to reading the issues prepared under his leadership.

—Judith K. Voress, PhD

From the Editor

I AM PLEASED TO PRESENT TO YOU OUR FIRST issue of Volume 18 of Remedial and Special Education. I feel fortunate to be affiliated with the journal and trust that you will find the articles in this issue of interest to you professionally. I appreciate the work of Dr. Lorna Idol in the initial review process for the manuscripts that are included.

In 1980 RASE had its beginnings with the establishment of the journal, Exceptional Education Quarterly. Under the leadership of Dr. Jim Kauffman from the University of Virginia, EEQ established an important niche for itself in the field of special education by presenting a series of special issues of current and future importance to persons within the field. Jim clearly established the journal’s commitment to empirically valid literature reviews, insightful discussion papers, and cross-categorical reviews of the field of special education.

Beginning with the fifth volume, the journal was combined with two other publications to become Remedial and Special Education, and its dissemination was significantly increased. Continuing on, however, was the clear commitment to a journal that offered an alternative to the practitioner-oriented teacher journals as well as the pure research journals within the field.

With Volume 9, Dr. Lorna Idol assumed the editorship of RASE. Since that time, Lorna reinforced and extended the unique contributions that the journal has made to the field. Through a blend of special and open submission issues, RASE has continued to stay current and has contributed to the professional development of thousands of professionals interested in special and remedial education.

My goal with RASE is to continue the traditions established by my two predecessors. I invite you to review the information in the Editorial Policy, which outlines the aims and scope of RASE and is included in each issue. In addition to continuing past practices, I also plan to introduce a new section, entitled “Perspectives,” in which prominent members of our field will share their current views on important issues.

The inclusion of special issues will continue in the future. My colleague Dr. Tom Smith, from the University of Arkansas at Little Rock, will coordinate this aspect of the journal. Tom will be interested in receiving from you suggestions for topics for special issues as well as expressions of possible interest in serving as a guest editor.

We welcome your involvement in RASE. I look forward to receiving your input and your submissions over the coming years.

—EAP